

**Frequency distributions on the Parent SDQ for Japanese
children aged 10-12 years**

Total difficulties score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0	2.7%	2.7%	2.6%	2.6%	2.9%	2.9%
1	4.5%	7.2%	4.2%	6.7%	4.8%	7.7%
2	7.1%	14.3%	6.5%	13.2%	7.7%	15.4%
3	9.8%	24.1%	8.6%	21.9%	10.9%	26.3%
4	10.5%	34.5%	9.7%	31.5%	11.4%	37.7%
5	10.2%	44.7%	9.2%	40.7%	11.2%	48.9%
6	8.9%	53.6%	8.6%	49.4%	9.2%	58.1%
7	8.0%	61.7%	8.0%	57.3%	8.1%	66.1%
8	7.3%	68.9%	7.9%	65.2%	6.6%	72.8%
9	5.6%	74.5%	5.8%	71.0%	5.3%	78.1%
10	4.7%	79.2%	5.1%	76.1%	4.3%	82.4%
11	3.9%	83.1%	4.2%	80.3%	3.6%	86.0%
12	2.9%	86.1%	3.6%	83.9%	2.3%	88.3%
13	2.6%	88.7%	3.2%	87.1%	2.1%	90.3%
14	2.6%	91.2%	2.7%	89.8%	2.4%	92.7%
15	1.9%	93.1%	2.1%	91.9%	1.6%	94.4%
16	1.5%	94.6%	1.6%	93.5%	1.3%	95.7%
17	1.2%	95.8%	1.3%	94.8%	1.2%	96.9%
18	0.9%	96.7%	1.0%	95.7%	0.9%	97.8%
19	0.7%	97.4%	0.9%	96.6%	0.5%	98.3%
20	0.6%	98.0%	0.7%	97.4%	0.4%	98.7%
21	0.6%	98.6%	0.7%	98.1%	0.4%	99.1%
22	0.3%	98.9%	0.4%	98.5%	0.2%	99.4%
23	0.3%	99.2%	0.4%	98.8%	0.3%	99.6%
24	0.2%	99.4%	0.3%	99.1%	0.1%	99.7%
25-40	0.6%	100.0%	0.9%	100.0%	0.3%	100.0%

Emotional symptoms score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0	43.6%	43.6%	45.2%	45.2%	41.9%	41.9%
1	22.6%	66.2%	22.6%	67.7%	22.6%	64.6%
2	14.5%	80.7%	14.0%	81.8%	15.1%	79.6%
3	8.1%	88.8%	7.7%	89.5%	8.5%	88.1%
4	5.1%	93.9%	4.7%	94.2%	5.6%	93.6%
5	3.1%	97.0%	2.9%	97.0%	3.4%	97.1%
6	1.6%	98.7%	1.7%	98.7%	1.6%	98.6%
7	0.8%	99.4%	0.7%	99.4%	0.8%	99.5%
8-10	0.6%	100.0%	0.6%	100.0%	0.5%	100.0%

Conduct problems score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0	20.0%	20.0%	19.4%	19.4%	20.7%	20.7%
1	33.3%	53.3%	31.6%	51.0%	35.2%	55.8%
2	22.1%	75.5%	21.9%	72.8%	22.4%	78.2%
3	12.5%	88.0%	13.0%	85.8%	12.0%	90.3%
4	6.7%	94.6%	7.7%	93.5%	5.5%	95.8%
5	2.9%	97.6%	3.1%	96.6%	2.8%	98.6%
6	1.5%	99.0%	2.0%	98.6%	0.9%	99.5%
7	0.6%	99.7%	0.9%	99.5%	0.3%	99.8%
8	0.3%	99.9%	0.4%	99.9%	0.1%	100.0%
9-10	0.1%	100.0%	0.1%	100.0%	0.1%	100.0%

Hyperactivity score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0	14.0%	14.0%	11.2%	11.2%	16.9%	16.9%
1	16.8%	30.8%	14.4%	25.6%	19.3%	36.2%
2	26.7%	57.5%	24.8%	50.4%	28.6%	64.8%
3	14.6%	72.1%	15.1%	65.5%	14.1%	78.9%
4	9.9%	82.0%	11.1%	76.6%	8.7%	87.6%
5	6.6%	88.6%	8.1%	84.7%	5.1%	92.6%
6	4.9%	93.4%	6.3%	90.9%	3.4%	96.0%
7	3.1%	96.5%	4.2%	95.1%	2.0%	98.0%
8	1.8%	98.3%	2.4%	97.5%	1.2%	99.2%
9	1.2%	99.5%	1.8%	99.3%	0.6%	99.8%
10	0.5%	100.0%	0.7%	100.0%	0.2%	100.0%

Peer problems score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0	34.2%	34.2%	34.7%	34.7%	33.7%	33.7%
1	29.1%	63.3%	28.3%	63.0%	29.9%	63.6%
2	16.6%	79.9%	16.2%	79.2%	17.0%	80.6%
3	9.5%	89.4%	9.3%	88.4%	9.9%	90.4%
4	5.5%	94.9%	5.2%	93.7%	5.7%	96.2%
5	2.5%	97.4%	2.8%	96.5%	2.1%	98.3%
6	1.3%	98.6%	1.7%	98.2%	0.8%	99.1%
7-10	1.4%	100.0%	1.8%	100.0%	0.9%	100.0%

Prosocial behaviour score

Score	Total (N = 8479)		Boys (N = 4315)		Girls (N = 4164)	
	%	cumul %	%	cumul %	%	cumul %
0-1	2.1%	2.1%	2.8%	2.8%	1.3%	1.3%
2	2.7%	4.7%	3.4%	6.2%	2.0%	3.2%
3	4.6%	9.4%	5.7%	11.9%	3.6%	6.8%
4	9.4%	18.8%	11.0%	22.9%	7.7%	14.5%
5	18.8%	37.6%	20.0%	42.9%	17.6%	32.1%
6	18.5%	56.1%	18.3%	61.2%	18.7%	50.8%
7	15.0%	71.0%	14.0%	75.2%	16.0%	66.8%
8	12.2%	83.3%	11.8%	86.9%	12.7%	79.4%
9	9.0%	92.3%	7.2%	94.1%	10.9%	90.4%
10	7.7%	100.0%	5.9%	100.0%	9.6%	100.0%

**Frequency distributions on the Teacher SDQ for Japanese
children aged 10-12 years**

Total difficulties score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0	19.0%	19.0%	11.4%	11.4%	26.7%	26.7%
1	11.1%	30.1%	9.4%	20.8%	12.9%	39.6%
2	12.3%	42.4%	11.4%	32.3%	13.2%	52.8%
3	10.4%	52.9%	10.0%	42.3%	10.9%	63.7%
4	8.0%	60.8%	8.0%	50.3%	8.0%	71.6%
5	6.8%	67.6%	7.4%	57.7%	6.2%	77.8%
6	4.7%	72.3%	5.0%	62.7%	4.3%	82.1%
7	4.3%	76.6%	5.0%	67.8%	3.6%	85.6%
8	3.3%	79.9%	4.1%	71.9%	2.6%	88.2%
9	3.1%	83.0%	3.0%	74.9%	3.1%	91.4%
10	3.0%	86.0%	3.8%	78.7%	2.2%	93.5%
11	2.1%	88.1%	3.0%	81.7%	1.1%	94.6%
12	2.1%	90.2%	3.3%	85.0%	0.9%	95.5%
13	1.5%	91.7%	2.2%	87.2%	0.8%	96.3%
14	1.5%	93.2%	2.0%	89.2%	1.0%	97.3%
15	1.3%	94.5%	2.0%	91.1%	0.6%	97.8%
16	0.9%	95.3%	1.6%	92.7%	0.1%	98.0%
17	1.2%	96.6%	1.8%	94.6%	0.6%	98.6%
18	0.8%	97.4%	1.3%	95.8%	0.3%	98.9%
19	0.5%	97.8%	0.7%	96.5%	0.2%	99.1%
20	0.6%	98.4%	0.9%	97.4%	0.2%	99.3%
21	0.3%	98.7%	0.6%	98.0%	0.1%	99.4%
22	0.4%	99.1%	0.7%	98.7%	0.1%	99.5%
23	0.3%	99.4%	0.5%	99.2%	0.1%	99.7%
24	0.2%	99.6%	0.3%	99.5%	0.1%	99.8%
25-40	0.4%	100.0%	0.5%	100.0%	0.2%	100.0%

Emotional symptoms score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0	67.6%	67.6%	65.7%	65.7%	69.7%	69.7%
1	14.0%	81.6%	14.8%	80.5%	13.2%	82.9%
2	7.8%	89.5%	7.5%	87.9%	8.2%	91.0%
3	4.3%	93.7%	4.6%	92.5%	4.0%	95.0%
4	3.0%	96.7%	3.8%	96.3%	2.2%	97.2%
5	1.6%	98.3%	1.9%	98.2%	1.3%	98.5%
6	0.7%	99.0%	0.8%	98.9%	0.7%	99.2%
7	0.5%	99.6%	0.5%	99.5%	0.5%	99.7%
8-10	0.5%	100.0%	0.5%	100.0%	0.4%	100.0%

Conduct problems score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0	58.4%	58.4%	49.5%	49.5%	67.5%	67.5%
1	18.8%	77.2%	20.5%	70.0%	17.0%	84.5%
2	11.0%	88.1%	12.9%	82.9%	9.0%	93.4%
3	5.3%	93.4%	7.0%	89.9%	3.6%	97.0%
4	3.2%	96.6%	4.8%	94.8%	1.5%	98.5%
5	1.6%	98.2%	2.4%	97.1%	0.7%	99.2%
6	0.8%	99.0%	1.2%	98.4%	0.4%	99.7%
7	0.5%	99.5%	0.8%	99.2%	0.1%	99.8%
8	0.3%	99.8%	0.5%	99.7%	0.1%	99.9%
9-10	0.2%	100.0%	0.3%	100.0%	0.1%	100.0%

Hyperactivity score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0	35.0%	35.0%	22.3%	22.3%	48.0%	48.0%
1	16.3%	51.3%	15.3%	37.6%	17.4%	65.3%
2	20.9%	72.2%	20.9%	58.5%	20.9%	86.3%
3	8.1%	80.3%	9.6%	68.1%	6.5%	92.8%
4	5.6%	85.9%	8.2%	76.4%	2.9%	95.6%
5	4.1%	90.0%	6.1%	82.5%	2.1%	97.7%
6	3.4%	93.4%	5.7%	88.2%	1.1%	98.7%
7	2.2%	95.6%	3.7%	91.9%	0.7%	99.4%
8	2.3%	97.9%	4.2%	96.1%	0.4%	99.9%
9	1.2%	99.1%	2.4%	98.4%	0.0%	99.9%
10	0.9%	100.0%	1.6%	100.0%	0.1%	100.0%

Peer problems score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0	46.6%	46.6%	42.2%	42.2%	51.1%	51.1%
1	22.9%	69.4%	24.3%	66.5%	21.4%	72.5%
2	12.5%	81.9%	13.2%	79.7%	11.8%	84.2%
3	7.0%	89.0%	6.6%	86.3%	7.5%	91.7%
4	4.4%	93.4%	5.5%	91.8%	3.4%	95.1%
5	2.9%	96.3%	3.1%	94.8%	2.7%	97.8%
6	1.8%	98.1%	2.3%	97.1%	1.3%	99.1%
7-10	1.9%	100.0%	2.9%	100.0%	0.9%	100.0%

Prosocial behaviour score

Score	Total (N = 2902)		Boys (N = 1468)		Girls (N = 1434)	
	%	cumul %	%	cumul %	%	cumul %
0-1	5.2%	5.2%	8.0%	8.0%	2.3%	2.3%
2	3.8%	9.0%	5.1%	13.1%	2.5%	4.8%
3	5.2%	14.2%	7.8%	20.9%	2.6%	7.4%
4	9.1%	23.4%	11.5%	32.4%	6.7%	14.1%
5	13.4%	36.8%	14.8%	47.2%	12.1%	26.2%
6	12.0%	48.8%	13.0%	60.2%	11.0%	37.2%
7	11.2%	60.0%	11.0%	71.3%	11.4%	48.5%
8	10.9%	71.0%	8.7%	80.0%	13.2%	61.7%
9	10.4%	81.4%	7.8%	87.7%	13.2%	74.9%
10	18.6%	100.0%	12.3%	100.0%	25.1%	100.0%