

**Frequency distributions on the Parent SDQ for Japanese
children aged 4-15 years**

(In order to give the very differently sized age groups similar weight, these analyses use a sample comprising a randomly selected 600 boys and 600 girls from each age group)

Total difficulties score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0	2.0%	2.0%	2.0%	2.0%	2.1%	2.1%
1	4.0%	6.0%	3.3%	5.3%	4.7%	6.8%
2	6.9%	13.0%	6.8%	12.0%	7.0%	13.9%
3	7.8%	20.8%	7.2%	19.2%	8.5%	22.4%
4	10.9%	31.7%	9.6%	28.8%	12.1%	34.5%
5	9.9%	41.6%	9.7%	38.5%	10.1%	44.6%
6	9.5%	51.0%	8.5%	47.0%	10.5%	55.1%
7	7.9%	59.0%	8.3%	55.3%	7.5%	62.7%
8	7.4%	66.4%	7.9%	63.2%	6.9%	69.6%
9	5.7%	72.1%	5.9%	69.1%	5.5%	75.1%
10	5.3%	77.4%	5.2%	74.3%	5.3%	80.5%
11	4.3%	81.7%	4.5%	78.7%	4.2%	84.7%
12	3.4%	85.0%	4.0%	82.8%	2.7%	87.3%
13	3.1%	88.1%	3.1%	85.8%	3.1%	90.4%
14	2.7%	90.8%	3.0%	88.8%	2.3%	92.8%
15	1.7%	92.5%	2.2%	91.0%	1.3%	94.0%
16	1.8%	94.3%	2.1%	93.1%	1.4%	95.4%
17	1.4%	95.7%	1.6%	94.8%	1.1%	96.5%
18	1.3%	97.0%	1.4%	96.2%	1.2%	97.8%
19	0.6%	97.6%	0.7%	96.9%	0.5%	98.3%
20	0.4%	98.0%	0.5%	97.4%	0.3%	98.5%
21	0.6%	98.6%	0.7%	98.1%	0.5%	99.1%
22	0.2%	98.8%	0.3%	98.3%	0.1%	99.2%
23	0.4%	99.1%	0.5%	98.8%	0.3%	99.5%
24	0.2%	99.3%	0.3%	99.1%	0.0%	99.5%
25-40	0.7%	100.0%	0.9%	100.0%	0.5%	100.0%

Emotional symptoms score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0	41.6%	41.6%	43.8%	43.8%	39.3%	39.3%
1	22.9%	64.5%	22.5%	66.3%	23.3%	62.6%
2	14.9%	79.4%	14.2%	80.5%	15.7%	78.3%
3	9.1%	88.5%	9.1%	89.6%	9.1%	87.4%
4	5.2%	93.7%	4.4%	94.0%	6.0%	93.3%
5	3.3%	96.9%	3.0%	97.0%	3.5%	96.8%
6	1.7%	98.7%	1.8%	98.9%	1.6%	98.5%
7	0.7%	99.4%	0.6%	99.5%	0.8%	99.3%
8-10	0.6%	100.0%	0.5%	100.0%	0.8%	100.0%

Conduct problems score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0	18.6%	18.6%	17.7%	17.7%	19.5%	19.5%
1	32.4%	51.0%	30.9%	48.5%	34.0%	53.5%
2	22.5%	73.5%	22.9%	71.4%	22.1%	75.6%
3	13.6%	87.2%	13.6%	85.0%	13.6%	89.3%
4	7.0%	94.2%	7.6%	92.7%	6.5%	95.7%
5	3.1%	97.3%	3.6%	96.3%	2.6%	98.3%
6	1.6%	98.9%	1.8%	98.1%	1.3%	99.6%
7	0.7%	99.6%	1.2%	99.3%	0.3%	99.9%
8	0.2%	99.8%	0.4%	99.7%	0.0%	99.9%
9-10	0.2%	100.0%	0.3%	100.0%	0.1%	100.0%

Hyperactivity score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0	11.1%	11.1%	8.8%	8.8%	13.5%	13.5%
1	16.8%	27.9%	14.7%	23.4%	18.9%	32.4%
2	26.0%	53.9%	23.8%	47.3%	28.2%	60.6%
3	14.4%	68.3%	14.7%	61.9%	14.0%	74.7%
4	11.5%	79.8%	12.2%	74.1%	10.8%	85.4%
5	8.2%	87.9%	10.0%	84.1%	6.3%	91.7%
6	4.8%	92.7%	5.4%	89.5%	4.2%	95.9%
7	3.3%	96.0%	4.8%	94.3%	1.9%	97.8%
8	2.3%	98.3%	3.0%	97.3%	1.6%	99.3%
9	1.2%	99.5%	2.0%	99.2%	0.5%	99.8%
10	0.5%	100.0%	0.8%	100.0%	0.2%	100.0%

Peer problems score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0	33.1%	33.1%	33.2%	33.2%	33.0%	33.0%
1	30.1%	63.2%	29.5%	62.7%	30.7%	63.7%
2	18.1%	81.2%	17.6%	80.3%	18.5%	82.2%
3	9.1%	90.3%	9.1%	89.4%	9.0%	91.2%
4	4.5%	94.8%	4.8%	94.2%	4.2%	95.4%
5	2.7%	97.5%	2.7%	96.9%	2.7%	98.0%
6	1.2%	98.7%	1.2%	98.0%	1.2%	99.3%
7-10	1.4%	100.0%	2.0%	100.0%	0.8%	100.0%

Prosocial behaviour score

Score	Total (N = 4800)		Boys (N = 2400)		Girls (N = 2400)	
	%	cumul %	%	cumul %	%	cumul %
0-1	2.2%	2.2%	3.0%	3.0%	1.4%	1.4%
2	2.3%	4.5%	2.9%	5.9%	1.7%	3.1%
3	4.8%	9.3%	6.1%	12.0%	3.5%	6.6%
4	7.9%	17.2%	9.0%	21.0%	6.8%	13.5%
5	18.8%	36.0%	20.5%	41.5%	17.0%	30.5%
6	18.4%	54.4%	19.0%	60.5%	17.8%	48.3%
7	15.2%	69.6%	14.0%	74.4%	16.5%	64.8%
8	13.2%	82.8%	12.5%	86.9%	13.9%	78.6%
9	9.1%	91.9%	7.5%	94.4%	10.7%	89.3%
10	8.1%	100.0%	5.6%	100.0%	10.7%	100.0%

**Frequency distributions on the Teacher SDQ for Japanese
children aged 4-15 years**

(In order to give the very differently sized age groups similar weight, these analyses use a sample comprising a randomly selected 200 boys and 200 girls from each age group)

Total difficulties score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0	15.4%	15.4%	9.1%	9.1%	21.8%	21.8%
1	10.9%	26.4%	9.6%	18.8%	12.3%	34.0%
2	11.3%	37.7%	9.6%	28.4%	13.0%	47.0%
3	10.4%	48.1%	10.5%	38.9%	10.3%	57.3%
4	7.8%	55.8%	7.9%	46.8%	7.6%	64.9%
5	6.5%	62.3%	7.4%	54.1%	5.6%	70.5%
6	5.6%	67.9%	5.4%	59.5%	5.8%	76.3%
7	4.9%	72.8%	5.6%	65.1%	4.3%	80.5%
8	5.4%	78.3%	7.3%	72.4%	3.6%	84.1%
9	3.2%	81.4%	3.8%	76.1%	2.6%	86.8%
10	3.1%	84.5%	3.9%	80.0%	2.3%	89.0%
11	2.4%	86.9%	3.3%	83.3%	1.6%	90.6%
12	1.6%	88.5%	1.5%	84.8%	1.6%	92.3%
13	2.4%	90.9%	2.4%	87.1%	2.4%	94.6%
14	1.6%	92.5%	1.8%	88.9%	1.5%	96.1%
15	1.2%	93.7%	1.8%	90.6%	0.6%	96.8%
16	1.4%	95.1%	2.4%	93.0%	0.5%	97.3%
17	1.4%	96.5%	1.6%	94.6%	1.1%	98.4%
18	0.8%	97.3%	1.3%	95.9%	0.4%	98.8%
19	0.4%	97.8%	0.8%	96.6%	0.1%	98.9%
20	0.6%	98.3%	1.0%	97.6%	0.1%	99.0%
21	0.3%	98.6%	0.5%	98.1%	0.0%	99.0%
22	0.4%	99.0%	0.8%	98.9%	0.1%	99.1%
23	0.3%	99.3%	0.3%	99.1%	0.3%	99.4%
24	0.2%	99.4%	0.3%	99.4%	0.1%	99.5%
25-40	0.6%	100.0%	0.6%	100.0%	0.5%	100.0%

Emotional symptoms score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0	60.6%	60.6%	59.9%	59.9%	61.4%	61.4%
1	15.4%	76.1%	15.4%	75.3%	15.5%	76.9%
2	10.4%	86.5%	11.3%	86.5%	9.6%	86.5%
3	4.9%	91.4%	4.6%	91.1%	5.1%	91.6%
4	3.7%	95.1%	3.4%	94.5%	4.0%	95.6%
5	2.3%	97.4%	2.8%	97.3%	1.9%	97.5%
6	1.5%	98.9%	1.9%	99.1%	1.1%	98.6%
7	0.5%	99.4%	0.5%	99.6%	0.5%	99.1%
8-10	0.6%	100.0%	0.4%	100.0%	0.9%	100.0%

Conduct problems score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0	56.6%	56.6%	49.0%	49.0%	64.1%	64.1%
1	18.9%	75.5%	20.6%	69.6%	17.3%	81.4%
2	11.3%	86.8%	12.6%	82.3%	9.9%	91.3%
3	5.7%	92.4%	8.0%	90.3%	3.4%	94.6%
4	3.4%	95.8%	3.9%	94.1%	2.9%	97.5%
5	1.7%	97.5%	2.3%	96.4%	1.1%	98.6%
6	1.4%	98.9%	2.4%	98.8%	0.5%	99.1%
7	0.8%	99.7%	0.9%	99.6%	0.6%	99.8%
8	0.1%	99.8%	0.1%	99.8%	0.1%	99.9%
9-10	0.2%	100.0%	0.3%	100.0%	0.1%	100.0%

Hyperactivity score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0	31.3%	31.3%	21.3%	21.3%	41.4%	41.4%
1	17.0%	48.3%	16.3%	37.5%	17.8%	59.1%
2	20.1%	68.4%	18.6%	56.1%	21.6%	80.8%
3	9.3%	77.8%	11.0%	67.1%	7.6%	88.4%
4	6.7%	84.4%	9.1%	76.3%	4.3%	92.6%
5	5.0%	89.4%	7.8%	84.0%	2.3%	94.9%
6	3.9%	93.3%	5.4%	89.4%	2.4%	97.3%
7	2.1%	95.4%	3.0%	92.4%	1.3%	98.5%
8	2.6%	98.0%	4.6%	97.0%	0.5%	99.0%
9	1.1%	99.1%	1.8%	98.8%	0.4%	99.4%
10	0.9%	100.0%	1.3%	100.0%	0.6%	100.0%

Peer problems score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0	45.6%	45.6%	40.9%	40.9%	50.4%	50.4%
1	22.3%	67.9%	23.8%	64.6%	20.9%	71.3%
2	13.6%	81.5%	14.5%	79.1%	12.6%	83.9%
3	6.9%	88.4%	7.0%	86.1%	6.8%	90.6%
4	4.9%	93.3%	5.3%	91.4%	4.5%	95.1%
5	3.4%	96.7%	4.4%	95.8%	2.5%	97.6%
6	1.3%	98.0%	1.6%	97.4%	1.0%	98.6%
7-10	2.0%	100.0%	2.6%	100.0%	1.4%	100.0%

Prosocial behaviour score

Score	Total (N = 1600)		Boys (N = 800)		Girls (N = 800)	
	%	cumul %	%	cumul %	%	cumul %
0-1	5.4%	5.4%	7.5%	7.5%	3.3%	3.3%
2	5.0%	10.4%	7.8%	15.3%	2.3%	5.5%
3	4.9%	15.3%	6.6%	21.9%	3.1%	8.6%
4	7.8%	23.0%	9.3%	31.1%	6.3%	14.9%
5	14.0%	37.0%	16.1%	47.3%	11.9%	26.8%
6	12.9%	49.9%	13.0%	60.3%	12.8%	39.5%
7	11.5%	61.4%	11.1%	71.4%	11.9%	51.4%
8	11.1%	72.4%	9.9%	81.3%	12.3%	63.6%
9	10.0%	82.4%	8.4%	89.6%	11.6%	75.3%
10	17.6%	100.0%	10.4%	100.0%	24.8%	100.0%