

**Frequency distributions on the Parent SDQ for Japanese
children aged 7-9 years**

Total difficulties score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0	1.3%	1.3%	1.0%	1.0%	1.6%	1.6%
1	2.7%	4.0%	2.4%	3.3%	3.1%	4.7%
2	4.9%	8.8%	4.2%	7.6%	5.5%	10.2%
3	7.0%	15.8%	6.1%	13.7%	7.9%	18.1%
4	8.6%	24.4%	7.4%	21.1%	9.9%	28.0%
5	8.8%	33.2%	8.0%	29.1%	9.6%	37.6%
6	8.2%	41.4%	7.2%	36.3%	9.2%	46.7%
7	7.9%	49.2%	7.6%	43.9%	8.1%	54.8%
8	8.1%	57.3%	8.2%	52.2%	7.9%	62.7%
9	7.3%	64.6%	7.6%	59.7%	7.0%	69.7%
10	6.4%	71.0%	6.7%	66.4%	6.2%	75.9%
11	5.3%	76.3%	5.6%	72.0%	5.1%	80.9%
12	4.4%	80.7%	5.2%	77.1%	3.6%	84.5%
13	4.0%	84.7%	4.8%	81.9%	3.2%	87.7%
14	3.3%	88.0%	3.6%	85.5%	2.9%	90.6%
15	2.5%	90.5%	3.0%	88.5%	2.0%	92.7%
16	2.1%	92.7%	2.5%	91.0%	1.7%	94.4%
17	1.6%	94.3%	1.9%	93.0%	1.4%	95.7%
18	1.4%	95.7%	1.6%	94.6%	1.1%	96.8%
19	0.9%	96.6%	1.1%	95.7%	0.6%	97.5%
20	0.8%	97.4%	1.0%	96.6%	0.7%	98.1%
21	0.6%	98.0%	0.7%	97.4%	0.5%	98.6%
22	0.5%	98.5%	0.7%	98.0%	0.3%	98.9%
23	0.5%	99.0%	0.6%	98.6%	0.4%	99.3%
24	0.3%	99.2%	0.4%	99.0%	0.1%	99.5%
25-40	0.8%	100.0%	1.0%	100.0%	0.5%	100.0%

Emotional symptoms score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0	35.8%	35.8%	37.9%	37.9%	33.6%	33.6%
1	22.8%	58.6%	21.8%	59.7%	23.9%	57.4%
2	17.0%	75.6%	16.6%	76.4%	17.4%	74.8%
3	10.1%	85.7%	10.2%	86.5%	10.1%	84.9%
4	6.6%	92.3%	6.2%	92.8%	7.0%	91.9%
5	3.8%	96.2%	3.6%	96.4%	4.1%	95.9%
6	2.0%	98.2%	2.1%	98.5%	1.9%	97.9%
7	1.0%	99.2%	0.9%	99.4%	1.1%	99.0%
8-10	0.8%	100.0%	0.6%	100.0%	1.0%	100.0%

Conduct problems score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0	15.7%	15.7%	13.6%	13.6%	18.0%	18.0%
1	28.5%	44.2%	27.0%	40.7%	30.0%	48.0%
2	23.4%	67.6%	23.9%	64.6%	22.9%	70.8%
3	16.0%	83.6%	16.2%	80.8%	15.8%	86.6%
4	9.1%	92.7%	10.1%	90.9%	8.0%	94.6%
5	4.3%	97.0%	5.1%	96.0%	3.4%	98.0%
6	1.9%	98.9%	2.5%	98.5%	1.3%	99.3%
7	0.8%	99.7%	1.1%	99.6%	0.4%	99.8%
8	0.3%	99.9%	0.3%	99.9%	0.2%	100.0%
9-10	0.1%	100.0%	0.1%	100.0%	0.0%	100.0%

Hyperactivity score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0	8.3%	8.3%	6.6%	6.6%	10.1%	10.1%
1	14.3%	22.6%	11.5%	18.1%	17.3%	27.4%
2	22.6%	45.3%	19.6%	37.7%	25.8%	53.2%
3	14.6%	59.8%	14.4%	52.1%	14.8%	68.0%
4	13.1%	72.9%	13.9%	65.9%	12.3%	80.4%
5	10.0%	83.0%	12.0%	77.9%	7.9%	88.3%
6	6.9%	89.8%	8.7%	86.7%	4.9%	93.2%
7	4.6%	94.4%	5.9%	92.6%	3.2%	96.3%
8	3.3%	97.7%	4.2%	96.8%	2.4%	98.7%
9	1.5%	99.2%	2.0%	98.8%	0.9%	99.6%
10	0.8%	100.0%	1.2%	100.0%	0.4%	100.0%

Peer problems score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0	30.8%	30.8%	29.9%	29.9%	31.8%	31.8%
1	28.7%	59.5%	27.2%	57.1%	30.2%	61.9%
2	18.9%	78.3%	18.5%	75.6%	19.2%	81.1%
3	10.5%	88.8%	11.0%	86.6%	10.1%	91.2%
4	5.8%	94.7%	6.8%	93.4%	4.8%	96.0%
5	2.7%	97.4%	3.2%	96.5%	2.3%	98.3%
6	1.5%	98.9%	1.9%	98.4%	1.1%	99.4%
7-10	1.1%	100.0%	1.6%	100.0%	0.6%	100.0%

Prosocial behaviour score

Score	Total (N = 10,044)		Boys (N = 5149)		Girls (N = 4895)	
	%	cumul %	%	cumul %	%	cumul %
0-1	1.7%	1.7%	2.6%	2.6%	0.8%	0.8%
2	2.8%	4.6%	3.7%	6.3%	1.9%	2.7%
3	5.1%	9.7%	6.6%	12.9%	3.6%	6.3%
4	9.3%	19.0%	11.9%	24.7%	6.5%	12.9%
5	19.1%	38.1%	20.9%	45.6%	17.3%	30.2%
6	19.2%	57.3%	20.1%	65.7%	18.3%	48.5%
7	15.9%	73.2%	13.9%	79.6%	18.0%	66.5%
8	11.4%	84.6%	9.0%	88.6%	13.9%	80.4%
9	8.4%	93.0%	6.6%	95.2%	10.2%	90.6%
10	7.1%	100.0%	4.8%	100.0%	9.4%	100.0%

**Frequency distributions on the Teacher SDQ for Japanese
children aged 7-9 years**

Total difficulties score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0	15.5%	15.5%	9.4%	9.4%	21.7%	21.7%
1	9.7%	25.2%	7.5%	16.9%	11.9%	33.6%
2	11.6%	36.8%	10.1%	26.9%	13.1%	46.7%
3	8.6%	45.4%	8.4%	35.3%	8.8%	55.5%
4	8.3%	53.7%	8.2%	43.5%	8.4%	63.9%
5	6.1%	59.8%	5.9%	49.4%	6.2%	70.1%
6	6.1%	65.8%	6.0%	55.5%	6.1%	76.2%
7	5.0%	70.8%	5.9%	61.3%	4.0%	80.2%
8	4.4%	75.2%	5.8%	67.2%	3.1%	83.2%
9	3.9%	79.1%	4.2%	71.4%	3.6%	86.9%
10	3.0%	82.1%	3.7%	75.0%	2.2%	89.1%
11	2.6%	84.7%	3.6%	78.6%	1.6%	90.7%
12	2.5%	87.2%	3.4%	82.0%	1.7%	92.3%
13	1.9%	89.1%	2.2%	84.2%	1.6%	93.9%
14	1.8%	90.8%	2.7%	86.9%	0.9%	94.8%
15	1.6%	92.5%	2.2%	89.1%	1.0%	95.8%
16	1.1%	93.5%	1.2%	90.3%	0.9%	96.7%
17	1.2%	94.7%	1.7%	92.0%	0.7%	97.4%
18	1.1%	95.8%	1.8%	93.7%	0.4%	97.8%
19	0.9%	96.6%	1.3%	95.1%	0.4%	98.2%
20	0.8%	97.4%	1.3%	96.3%	0.3%	98.5%
21	0.4%	97.8%	0.6%	97.0%	0.2%	98.7%
22	0.4%	98.2%	0.7%	97.7%	0.1%	98.7%
23	0.4%	98.5%	0.5%	98.2%	0.2%	98.9%
24	0.4%	98.9%	0.4%	98.5%	0.4%	99.3%
25-40	1.1%	100.0%	1.5%	100.0%	0.7%	100.0%

Emotional symptoms score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0	60.7%	60.7%	60.3%	60.3%	61.2%	61.2%
1	15.5%	76.2%	15.2%	75.4%	15.8%	77.0%
2	9.9%	86.1%	10.1%	85.6%	9.6%	86.5%
3	5.7%	91.8%	6.0%	91.6%	5.5%	92.0%
4	3.7%	95.5%	3.9%	95.5%	3.4%	95.4%
5	2.3%	97.7%	2.3%	97.8%	2.2%	97.7%
6	1.1%	98.8%	1.0%	98.7%	1.2%	98.9%
7	0.5%	99.3%	0.3%	99.1%	0.8%	99.6%
8-10	0.7%	100.0%	1.0%	100.0%	0.4%	100.0%

Conduct problems score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0	56.0%	56.0%	48.5%	48.5%	63.4%	63.4%
1	16.8%	72.8%	18.1%	66.5%	15.6%	79.0%
2	12.2%	84.9%	12.6%	79.2%	11.8%	90.7%
3	6.0%	91.0%	8.1%	87.2%	4.0%	94.7%
4	4.2%	95.2%	6.0%	93.2%	2.4%	97.1%
5	2.1%	97.3%	2.7%	95.9%	1.5%	98.6%
6	1.2%	98.5%	1.8%	97.8%	0.6%	99.2%
7	1.0%	99.5%	1.3%	99.1%	0.6%	99.8%
8	0.4%	99.9%	0.6%	99.8%	0.2%	100.0%
9-10	0.1%	100.0%	0.3%	100.0%	0.0%	100.0%

Hyperactivity score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0	29.9%	29.9%	18.4%	18.4%	41.5%	41.5%
1	15.8%	45.7%	13.1%	31.6%	18.4%	59.9%
2	17.7%	63.4%	17.1%	48.6%	18.4%	78.2%
3	8.8%	72.2%	9.8%	58.4%	7.8%	86.0%
4	7.5%	79.6%	10.0%	68.4%	4.9%	90.9%
5	5.9%	85.5%	8.4%	76.8%	3.4%	94.3%
6	4.1%	89.7%	6.2%	83.0%	2.1%	96.4%
7	3.6%	93.2%	6.0%	88.9%	1.2%	97.6%
8	3.2%	96.5%	5.5%	94.4%	1.0%	98.5%
9	1.9%	98.4%	3.0%	97.5%	0.8%	99.4%
10	1.6%	100.0%	2.5%	100.0%	0.6%	100.0%

Peer problems score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0	45.3%	45.3%	41.4%	41.4%	49.2%	49.2%
1	21.7%	67.0%	21.6%	63.1%	21.8%	71.0%
2	13.3%	80.3%	14.3%	77.4%	12.2%	83.2%
3	8.6%	88.9%	8.9%	86.3%	8.4%	91.6%
4	4.8%	93.7%	6.2%	92.4%	3.4%	94.9%
5	2.8%	96.5%	3.6%	95.9%	2.1%	97.0%
6	1.8%	98.3%	2.0%	98.0%	1.5%	98.5%
7-10	1.7%	100.0%	2.0%	100.0%	1.5%	100.0%

Prosocial behaviour score

Score	Total (N = 3153)		Boys (N = 1578)		Girls (N = 1575)	
	%	cumul %	%	cumul %	%	cumul %
0-1	4.4%	4.4%	6.6%	6.6%	2.1%	2.1%
2	4.4%	8.7%	6.0%	12.6%	2.7%	4.8%
3	5.3%	14.0%	7.7%	20.3%	2.9%	7.8%
4	8.7%	22.7%	11.0%	31.3%	6.4%	14.1%
5	15.6%	38.3%	18.4%	49.8%	12.7%	26.8%
6	12.0%	50.3%	12.4%	62.1%	11.7%	38.5%
7	11.0%	61.3%	9.9%	72.0%	12.1%	50.6%
8	9.5%	70.8%	8.3%	80.3%	10.7%	61.3%
9	10.3%	81.1%	8.3%	88.6%	12.3%	73.5%
10	18.9%	100.0%	11.4%	100.0%	26.5%	100.0%