

**Mean scores (standard deviations) on the Parent SDQ for Japanese children****1.1) Means (standard deviations) for 4-5 year olds**

	<b>All children (N=1335)</b>	<b>Boys (N=687)</b>	<b>Girls (N=648)</b>
Total difficulties	7.5 (4.7)	7.9 (4.8)	7.0 (4.5)
Emotional symptoms	1.5 (1.6)	1.4 (1.6)	1.6 (1.7)
Conduct problems	1.8 (1.5)	2.0 (1.6)	1.7 (1.4)
Hyperactivity/ inattention	2.9 (2.1)	3.2 (2.2)	2.5 (1.9)
Peer problems	1.3 (1.4)	1.3 (1.5)	1.2 (1.3)
Prosocial behaviour	7.0 (2.0)	6.6 (2.0)	7.4 (1.9)

**1.2) Means (standard deviations) for 7-9 year olds**

	<b>All children (N=10,044)</b>	<b>Boys (N=5149)</b>	<b>Girls (N=4895)</b>
Total difficulties	8.4 (5.1)	9.0 (5.3)	7.8 (4.8)
Emotional symptoms	1.6 (1.8)	1.5 (1.7)	1.7 (1.8)
Conduct problems	2.0 (1.6)	2.2 (1.6)	1.8 (1.5)
Hyperactivity/ inattention	3.3 (2.3)	3.7 (2.4)	2.8 (2.1)
Peer problems	1.5 (1.6)	1.6 (1.7)	1.4 (1.5)
Prosocial behaviour	6.2 (2.1)	5.8 (2.1)	6.6 (2.0)

**1.3) Means (standard deviations) for 10-12 year olds**

	<b>All children (N=8479)</b>	<b>Boys (N=4315)</b>	<b>Girls (N=4164)</b>
Total difficulties	7.1 (4.9)	7.6 (5.2)	6.7 (4.6)
Emotional symptoms	1.3 (1.7)	1.3 (1.6)	1.4 (1.7)
Conduct problems	1.7 (1.5)	1.8 (1.6)	1.6 (1.4)
Hyperactivity/ inattention	2.7 (2.1)	3.0 (2.3)	2.3 (1.9)
Peer problems	1.4 (1.6)	1.5 (1.7)	1.4 (1.5)
Prosocial behaviour	6.2 (2.2)	6.0 (2.2)	6.5 (2.1)

**1.4) Means (standard deviations) for 13-15 year olds**

	<b>All children (N=5908)</b>	<b>Boys (N=2964)</b>	<b>Girls (N=2944)</b>
Total difficulties	6.8 (4.9)	6.9 (5.1)	6.7 (4.8)
Emotional symptoms	1.2 (1.7)	1.0 (1.5)	1.4 (1.8)
Conduct problems	1.6 (1.4)	1.6 (1.5)	1.6 (1.4)
Hyperactivity/ inattention	2.5 (2.0)	2.7 (2.1)	2.2 (1.8)
Peer problems	1.5 (1.7)	1.5 (1.7)	1.5 (1.6)
Prosocial behaviour	5.9 (2.2)	5.6 (2.2)	6.2 (2.1)

**1.5) Means (standard deviations) for 4-15 year olds** (*in order to give the very differently sized age groups similar weight, these analyses use a sample comprising a randomly selected 600 boys and 600 girls from each age group*)

	<b>All children (N=4800)</b>	<b>Boys (N=2400)</b>	<b>Girls (N=2400)</b>
Total difficulties	7.4 (5.0)	7.9 (5.2)	7.0 (4.6)
Emotional symptoms	1.4 (1.7)	1.3 (1.6)	1.5 (1.7)
Conduct problems	1.8 (1.5)	1.9 (1.6)	1.7 (1.4)
Hyperactivity/ inattention	2.8 (2.1)	3.2 (2.3)	2.5 (1.9)
Peer problems	1.4 (1.6)	1.5 (1.6)	1.4 (1.5)
Prosocial behaviour	6.3 (2.2)	6.0 (2.2)	6.6 (2.1)

### Mean scores (standard deviations) on the Teacher SDQ for Japanese children

**2.1) Means (standard deviations) for 4-5 year olds**

	<b>All children (N=402)</b>	<b>Boys (N=201)</b>	<b>Girls (N=201)</b>
Total difficulties	6.1 (5.3)	7.5 (5.8)	4.7 (4.4)
Emotional symptoms	1.5 (2.0)	1.7 (2.1)	1.4 (1.9)
Conduct problems	1.1 (1.7)	1.6 (1.9)	0.7 (1.2)
Hyperactivity/ inattention	2.3 (2.4)	3.0 (2.6)	1.6 (1.9)
Peer problems	1.1 (1.6)	1.2 (1.7)	0.9 (1.4)
Prosocial behaviour	6.6 (2.7)	5.7 (2.7)	7.5 (2.4)

**2.2) Means (standard deviations) for 7-9 year olds**

	<b>All children (N=3153)</b>	<b>Boys (N=1578)</b>	<b>Girls (N=1575)</b>
Total difficulties	5.8 (5.7)	7.1 (6.1)	4.4 (4.9)
Emotional symptoms	0.9 (1.6)	1.0 (1.6)	0.9 (1.5)
Conduct problems	1.1 (1.6)	1.3 (1.8)	0.8 (1.3)
Hyperactivity/ inattention	2.5 (2.6)	3.3 (2.8)	1.6 (2.0)
Peer problems	1.3 (1.7)	1.5 (1.8)	1.2 (1.6)
Prosocial behaviour	6.5 (2.7)	5.7 (2.7)	7.2 (2.5)

**2.3) Means (standard deviations) for 10-12 year olds**

	<b>All children (N=2902)</b>	<b>Boys (N=1468)</b>	<b>Girls (N=1434)</b>
Total difficulties	4.9 (5.2)	6.2 (5.7)	3.5 (4.2)
Emotional symptoms	0.7 (1.4)	0.8 (1.5)	0.7 (1.3)
Conduct problems	0.9 (1.5)	1.2 (1.7)	0.6 (1.1)
Hyperactivity/ inattention	2.0 (2.3)	2.8 (2.6)	1.2 (1.5)
Peer problems	1.3 (1.7)	1.4 (1.9)	1.1 (1.6)
Prosocial behaviour	6.5 (2.7)	5.8 (2.7)	7.2 (2.5)

**2.4) Means (standard deviations) for 13-15 year olds**

	<b>All children (N=1830)</b>	<b>Boys (N=924)</b>	<b>Girls (N=906)</b>
Total difficulties	4.5 (4.7)	5.3 (5.1)	3.7 (4.1)
Emotional symptoms	0.6 (1.2)	0.6 (1.2)	0.6 (1.3)
Conduct problems	0.8 (1.3)	1.0 (1.5)	0.6 (1.1)
Hyperactivity/ inattention	1.8 (2.0)	2.2 (2.3)	1.3 (1.6)
Peer problems	1.3 (1.7)	1.5 (1.9)	1.1 (1.5)
Prosocial behaviour	6.3 (2.8)	5.7 (2.8)	6.9 (2.5)

**2.5) Means (standard deviations) for 4-15 year olds** (*in order to give the very differently sized age groups similar weight, these analyses use a sample comprising a randomly selected 200 boys and 200 girls from each age group*)

	<b>All children (N=1600)</b>	<b>Boys (N=800)</b>	<b>Girls (N=800)</b>
Total difficulties	5.4 (5.3)	6.4 (5.6)	4.3 (4.7)
Emotional symptoms	1.0 (1.6)	1.0 (1.6)	0.9 (1.6)
Conduct problems	1.0 (1.5)	1.2 (1.7)	0.7 (1.3)
Hyperactivity/ inattention	2.1 (2.3)	2.8 (2.5)	1.5 (1.9)
Peer problems	1.3 (1.7)	1.5 (1.9)	1.1 (1.6)
Prosocial behaviour	6.4 (2.7)	5.7 (2.7)	7.1 (2.5)